

8Newquay Primary Academy – History Spring 1 Sequence



YEAR 3

Indus Valley Civilisation

Prior knowledge...
Pupils will have learnt about Cradles of Civilisation.

YEAR 4

Roman Britain

Prior knowledge...
Roman army
Julius Caesar, the early emperors (incl Augustus, Claudius, Nero), Jewish-Roman war (links to Judaism in Y3; and Christianity in Year 4 so far, re Roman province of Judea).
Persecutions of Christians in Rome (links to Christianity 1 and 2)
Amphitheatres and games
Pompeii – depth study (draw together all Roman knowledge so far and develop and demonstrate it synoptically in a Roman town – Pompeii; story of destruction of Pompeii – Pliny etc; reinforce & apply volcano knowledge from geography)

INTENT

Pupils will be able to understand key ideas about the Indus Civilisation including their architecture, trade and travel. Pupils will learn about rulers and religion during this period.

The ancient Britons – a land of diversity, a land of migrants (eg Celts).
Celtic language, Celtic culture.
Rebellions: Caractacus, Boudicca.
Roman town: Aquae Sulis
Life on the frontier: Hadrian's Wall
Black Romans in Britain

VOCABULARY / STICKY KNOWLEDGE

Sites and artefacts in the Indus Valley (including the dancing girl, priest king, seals, threshing platforms, pots and potsherds, beads,

Chapter 1
Britannia veni, vedi, vici
invasion Celtic tribes Claudius
Chapter 2
chieftain Caratacus warriors ambushed captured forces fort

weights, toys) Bricks, buildings, baths, bathrooms, drainage Mohenjo Daro, Harappa, Lothal Similarities and differences between Indus Valley and Sumer and Egypt (e.g. writing, monuments) Craftsmanship, trade, barter Puzzles for historians, including rulers and religion.

Disciplinary focus: evidential thinking How do we know about the Indus Valley civilisation?

ascend breast-plates defeat placed in chains heavy taxes revenge
Chapter 3
capital city Colchester stationed revolt Iceni Boudicca raised an army razed to the ground Londinium Watling Street increased in number heavily outnumbered without delay showed no mercy
Chapter 4
Aqua Sulis spring fortune strigil hypocaust furnaces palestra intersecting branched off grid aqueducts forum basilica theatre temple
Chapter 5
frontier height Hadrian Hadrian's Wall approaching Vindolanda wooden tablets
Chapter 6
garrison

SEQUENCE OF LESSONS

1. The dancing girl
2. So many puzzles!
3. Bricks, buildings and baths
4. Making beautiful things
5. Boats and barter, trade and travel.
6. Two more puzzles: rulers and religion.

1. Romans invade Britain
2. Caratacus
3. Boudicca
4. Roman town Aqua Sulis
5. Hadrian's Wall
6. Black Romans

OUTCOME / COMPOSITE

Invite parents in prior to collection to share their learning.

Disciplinary focus: evidential thinking
What kinds of knowledge about Roman Britain have historians been able to build from the sources?

